



SYLLABUS – LEVEL 4

OCTOBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ School ➤ Family 	<ul style="list-style-type: none"> ➤ Review of Present Simple Tense. ➤ Review of Present Continuous Tense. ➤ Present Simple versus Present Continuous Tense: I am wearing/I wear. ➤ Requests using May/Can/Could - Could you close the door, please? ➤ Possession using Have (got) - I've got a dog. ➤ Making suggestions - Let's go to the park. ➤ Use of Adjectives - long/short, cheap/expensive. 	<ul style="list-style-type: none"> ➤ Talk about everyday actions. ➤ Talk about future actions using Present Continuous Tense: I'm going to the cinema tonight. ➤ Compare Present actions with everyday actions: I study in the evening, but now I'm reading a book. ➤ Make polite requests: May I leave the room? Can I go now? ➤ Talk about possession: He's got one brother and two sisters. ➤ Describe people and objects: She's tall and pretty. He's tired. ➤ Make suggestions using Let's - Let's meet tomorrow.

NOVEMBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ Professions ➤ Routines ➤ Abilities 	<ul style="list-style-type: none"> ➤ Adverbs of Frequency with Present Simple Tense - usually, sometimes. Do you ever play football? ➤ Simple Past Tense: I walked to school this morning. I didn't come by car. How did you come? ➤ Ability - Can/Can't - I can't swim, but I can run. 	<ul style="list-style-type: none"> ➤ Express habit and frequency - I often go to stay with my grandmother. I never eat cheese. Do you ever go to the beach? ➤ Say what you did yesterday: I walked to school because I got up early. ➤ Express ability - I can sing. I can't play the piano. ➤ Talk about occupations - A nurse looks after sick people.

DECEMBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ People ➤ Places ➤ Holidays 	<ul style="list-style-type: none"> ➤ Adjectives to describe people - short/tall, fat/thin, curly/straight. ➤ There is/are. ➤ Some/any. ➤ Future Tense - Going to - I'm going to see him tomorrow. ➤ Rather used in giving preferences - I'd rather do this. 	<ul style="list-style-type: none"> ➤ Describe a person's appearance- He's short and fat, with curly, black hair. He's got a moustache. ➤ Describe a place - London has a population of 9,000,000 people. It's the capital of the United Kingdom. ➤ Talking about plans - What are we going to do? We're going to wear these clothes. ➤ Talking about preferences - I'd rather go to bed!

JANUARY

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ Food ➤ Shopping ➤ Restaurant 	<ul style="list-style-type: none"> ➤ Comparative and Superlative forms of adjectives: Big, bigger, the biggest. ➤ Making requests - Can - Can I open the window, please? ➤ Making basic offers with "like" - Would you like an apple? ➤ Short answers - Yes, you can. Yes, I would. ➤ Countables and Uncountables - Much, many, a lot of, a few, a little, some and any - How many apples do you want? I want a lot of apples. ➤ Future Tense - Going to (continued) 	<ul style="list-style-type: none"> ➤ Comparing objects and people - An apple is redder than a pear. He's taller than me. ➤ Asking for permission and making offers - Can I go to the toilet, please? Can I help you? - Yes, you can. No, you can't. ➤ Accepting and refusing offers - Would you like an apple? Yes, I would. No, I wouldn't. ➤ Defining quantities - How much flour do you want? I want three bags of flour.

FEBRUARY

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ Sports ➤ Hobbies ➤ Travel ➤ Making predictions ➤ Making plans 	<ul style="list-style-type: none"> ➤ Adverbs of manner - slowly, fast, happily. ➤ Use of Simple Past Tense with ago - I went to London one year ago. ➤ Too and enough - It's too big. It isn't small enough. ➤ Past ability - Could - He couldn't swim. ➤ Future Tense with Will - Mr. Smith will come tomorrow 	<ul style="list-style-type: none"> ➤ Talking about likes and dislikes: I like playing football, but I don't like swimming. I am interested in airplanes. ➤ Describing actions - He swims slowly. ➤ Talking about the past with time - He visited me three days ago. I couldn't swim when I was six, but now I can. ➤ Plans, Predictions - How will children go to school in the future? They'll go on roller blades.

MARCH

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ City ➤ Country 	<ul style="list-style-type: none"> ➤ Future Tense with Will (continued) ➤ Prepositions of Location - in, on, at, under - George is at school. ➤ Prepositions of Movement - from, to, through, towards - The train went through the tunnel. 	<ul style="list-style-type: none"> ➤ Giving directions - Go along West Street and turn left at the cinema. ➤ Talking about actions in the past when not thinking about the exact time they took place - Have you met Peter? ➤ Describing recent events - I've finished my homework.

APRIL

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ Feelings 	<ul style="list-style-type: none"> ➤ Review of adjectives - bored, angry, excited - He's bored because the class is boring. ➤ Introduction to Present Perfect. 	<ul style="list-style-type: none"> ➤ Talking about feelings - I'm excited about my holidays.

MAY

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> ➤ Revision 	<ul style="list-style-type: none"> ➤ Introduction to the Conditionals (0 & 1st) - If you eat too much you will be sick. 	<ul style="list-style-type: none"> ➤ Talking about possible and probable conditions - If you run fast, you'll fall over.